

Compare fractions with a common numerator or denominator

Independent practice · 8 questions · US Letter

Name: _____ Date: _____

Take your time. Show your thinking. All equivalent answers are welcome unless a particular form is requested.

1. Compare $\frac{4}{6}$ $\frac{3}{6}$ of the same-sized whole.

$\frac{4}{6}$



$\frac{3}{6}$



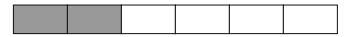
☐ < ☐ = ☐ >

2. Compare $\frac{2}{4}$ $\frac{2}{6}$ of the same-sized whole.

$\frac{2}{4}$



$\frac{2}{6}$



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3. Compare $\frac{7}{8}$ $\frac{8}{8}$ of the same-sized whole.

$\frac{7}{8}$



$\frac{8}{8}$



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4. Compare $\frac{3}{4}$ $\frac{3}{6}$ of the same-sized whole.

$\frac{3}{4}$



$\frac{3}{6}$



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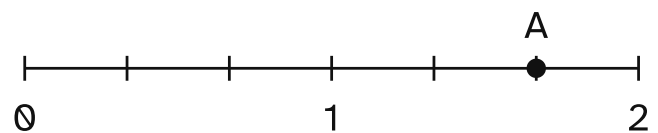
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5. Compare $\frac{3}{8}$ $\frac{4}{8}$ of the same-sized whole. **$\frac{3}{8}$**  **$\frac{4}{8}$** ☐ $<$ ☐ $=$ ☐ $>$ **6.** Compare $\frac{1}{2}$ $\frac{1}{2}$ of the same-sized whole.
Choose the explanation. **$\frac{1}{2}$**  **$\frac{1}{2}$** 

- A. A larger denominator always means a larger fraction, whatever the numerator.
- B. The pieces are the same size. Compare how many pieces there are.
- C. Equal numerators always mean equal fractions, whatever the size of the parts.

7. Compare $\frac{5}{6}$ $\frac{6}{6}$ meter lengths. **$\frac{5}{6}$**  **$\frac{6}{6}$** ☐ $<$ ☐ $=$ ☐ $>$ **8.** What fraction names point A? The distance from 0 to 1 is one whole.

Answer: _____